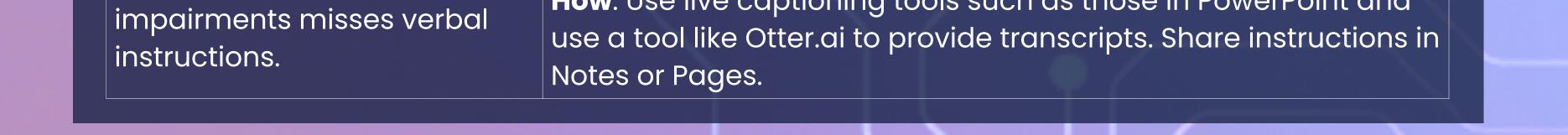
ACCESSIBILITY AND INCLUSION IN ACTION

Ten scenarios explored to promote UDL and inclusivity in an iPad classroom.

Scenario	Why and how to do it
A child struggles to read text due to visual impairment.	Why: To ensure content is accessible for all. How: Use the iPad's built-in VoiceOver or Speak Screen to read text aloud. Pair this with adjustable font sizes and colour settings in Accessibility.
A student with dysgraphia finds handwriting challenging.	Why : To enable equitable participation in written tasks. How : Use dictation tools or apps like Notes to convert speech to text, or allow typing with an external keyboard.
A learner finds it hard to stay organised with tasks and deadlines.	Why: To reduce anxiety and ensure time management. How: Use apps like Reminders or Calendar to set alerts and organise tasks visually. Include progress tracking in apps like Microsoft To Do or Google Keep.
	 Why: To allow review and comprehension at their own pace. How: Use the iPad's screen recording feature to capture lesson explanations. Students can replay and pause to process information.
	 Why: To simplify information for understanding. How: Use apps like Canva or Pages to create visual summaries or graphic organisers. Use the SimpleMind app for concept mapping.
A child with ADHD has difficulty staying focused during tasks.	Why : To support focus and minimise distractions. How : Use Guided Access to limit the iPad to one app. Pair this with timers using Siri for time management.
A student struggles to express their understanding in writing.	
A pupil has limited access to books in their home language	Why: To promote equity in learning materials. How: Use apps like Apple Books or Kindle to access a wide range of multilingual eBooks, and enable built-in translation tools.
A child finds it hard to collaborate during group projects.	 Why: To facilitate effective teamwork. How: Use shared documents in Pages or Keynote and live collaboration features in apps like Google Docs or Microsoft Word Online to enable remote teamwork.
A student with hearing	Why : To ensure all learners receive critical information. How : Use live captioning tools such as those in PowerPoint and



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