

# ACCESSIBILITY AND INCLUSION *IN ACTION*



Ten scenarios explored to promote UDL and inclusivity in an iPad classroom.

Scenario	Why and how to do it
A child struggles to read text due to visual impairment.	<b>Why:</b> To ensure content is accessible for all. <b>How:</b> Use the iPad's built-in VoiceOver or Speak Screen to read text aloud. Pair this with adjustable font sizes and colour settings in Accessibility.
A student with dysgraphia finds handwriting challenging.	<b>Why:</b> To enable equitable participation in written tasks. <b>How:</b> Use dictation tools or apps like Notes to convert speech to text, or allow typing with an external keyboard.
A learner finds it hard to stay organised with tasks and deadlines.	<b>Why:</b> To reduce anxiety and ensure time management. <b>How:</b> Use apps like Reminders or Calendar to set alerts and organise tasks visually. Include progress tracking in apps like Microsoft To Do or Google Keep.
A pupil struggles with auditory processing during live lessons.	<b>Why:</b> To allow review and comprehension at their own pace. <b>How:</b> Use the iPad's screen recording feature to capture lesson explanations. Students can replay and pause to process information.
A student cannot follow dense or complex reading passages.	<b>Why:</b> To simplify information for understanding. <b>How:</b> Use apps like Canva or Pages to create visual summaries or graphic organisers. Use the SimpleMind app for concept mapping.
A child with ADHD has difficulty staying focused during tasks.	<b>Why:</b> To support focus and minimise distractions. <b>How:</b> Use Guided Access to limit the iPad to one app. Pair this with timers using Siri for time management.
A student struggles to express their understanding in writing.	<b>Why:</b> To provide alternative pathways for demonstrating learning. <b>How:</b> Encourage creation of video presentations using Clips, iMovie, or Keynote with recorded voiceovers.
A pupil has limited access to books in their home language.	<b>Why:</b> To promote equity in learning materials. <b>How:</b> Use apps like Apple Books or Kindle to access a wide range of multilingual eBooks, and enable built-in translation tools.
A child finds it hard to collaborate during group projects.	<b>Why:</b> To facilitate effective teamwork. <b>How:</b> Use shared documents in Pages or Keynote and live collaboration features in apps like Google Docs or Microsoft Word Online to enable remote teamwork.
A student with hearing impairments misses verbal instructions.	<b>Why:</b> To ensure all learners receive critical information. <b>How:</b> Use live captioning tools such as those in PowerPoint and use a tool like Otter.ai to provide transcripts. Share instructions in Notes or Pages.