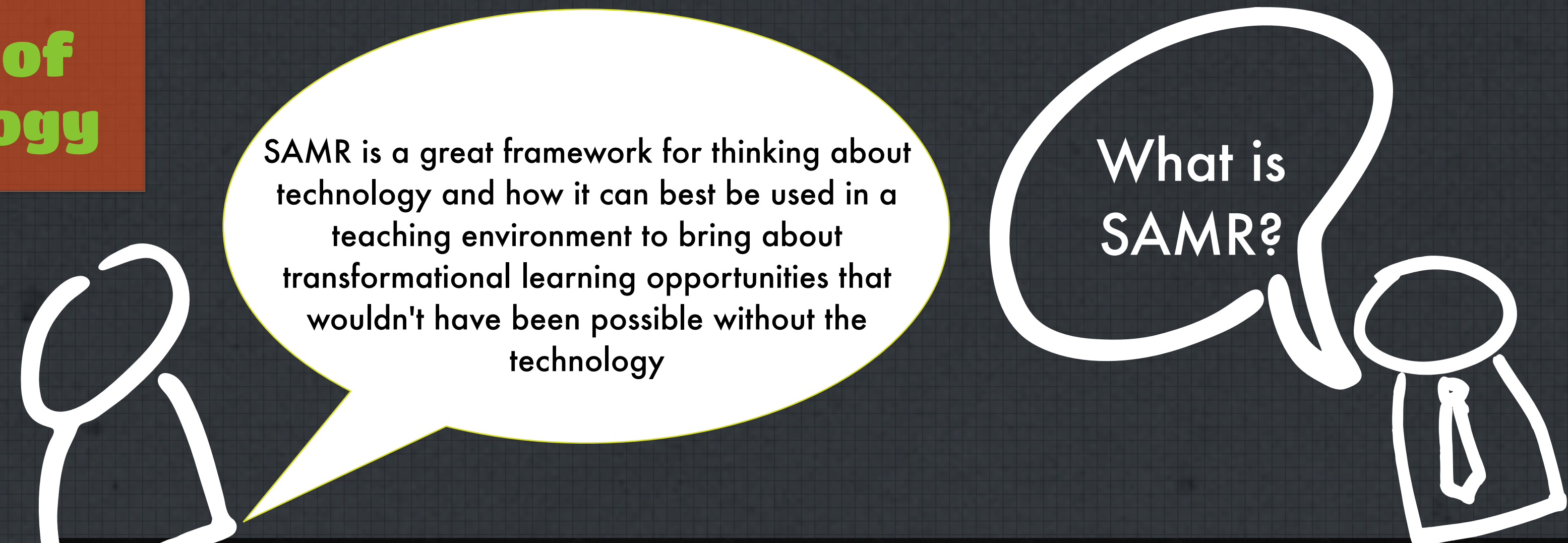
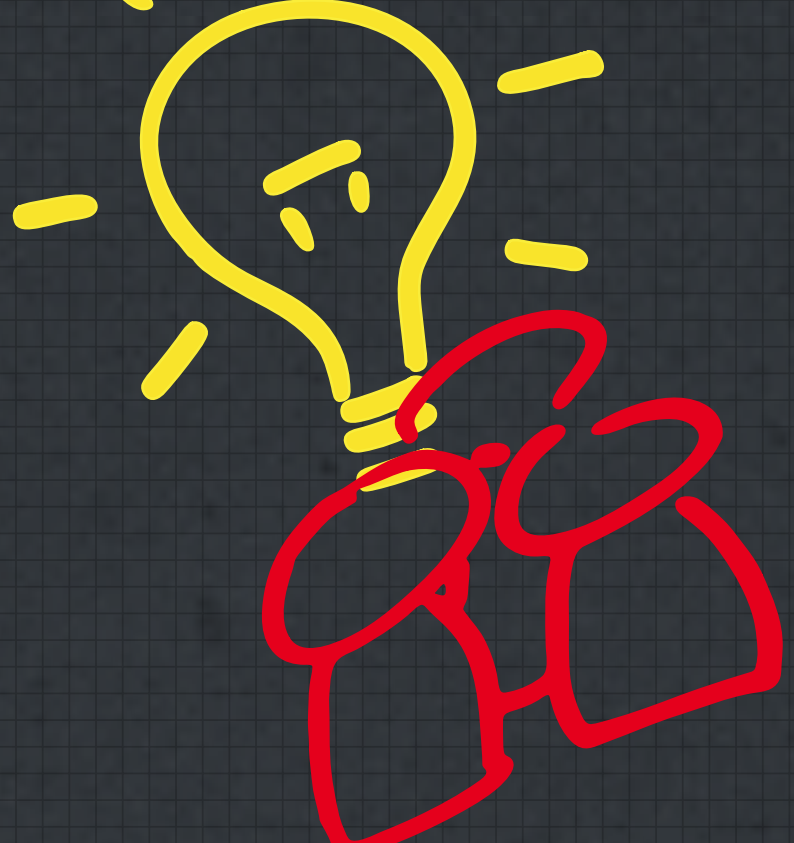


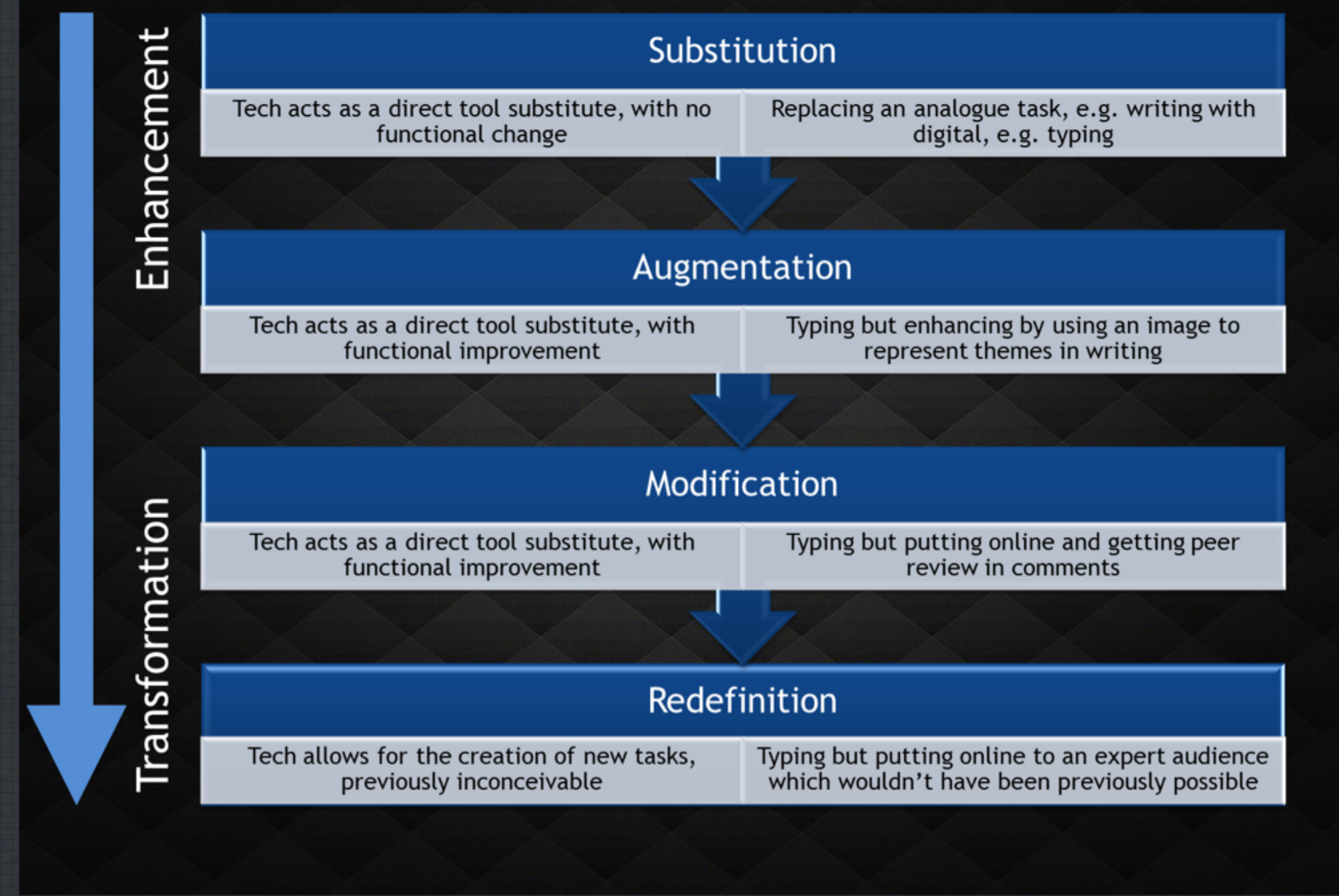
SAMR For purposeful use of educational technology



ENHANCEMENT

TRANSFORMATION

Dr Ruben Puentedura's model



Examples of transformation level activities

Transformation level activities have some key characteristics. One key thing to take on board is that these are activities that wouldn't have been possible previously but are now because of technology.

If examining literacy activities, this might involve collaborative writing online - this could be extended further taking on board collaboration across continents, and accepting critique for improvement from experts that help develop the work online. Blogging is certainly an excellent vehicle for this to happen but it isn't the only one. Oracy is a key literacy skill and so narration on work which is posted and shared online would fall in to the transformational areas. Using tools such as Camtasia Studio on desktops or Explain Everything on iPad would be great for transforming the task and the outcomes for learners.

Thinking about numeracy and how this could be transformed, similar activities such as above would be useful, particularly those where students have to explain their understanding of different concepts and ideas. Sharing of these in a personal playlist of learning, shared with others would hit transformation levels and bring about significant learning opportunities. Other activities in STEM activities could involve completing different tests and then sharing these results with other classes. The other classes, which could be anywhere in the world, could then complete the same tests & the classes could compare their results.

Have you got any more examples?
Please share them with me on @ICTEvangelist.

